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1. Welcome
2. Author Presentation
3. Editor about the decision to reject (or accept - rarely) without review or to send to reviewers.
4. Reviewer Presentation
5. Editor about how to handle the reviewers suggestion (in case they agree or in case they disagree).
6. Editor how to handle a resubmission.
Supportive Care in Cancer

WELCOME

Writing for Peer-Reviewed Publication:

Key Issues & Lessons Learned

Experiences from:

Drs F. Ashbury, J. Herrstedt, I. Olver
Goal and Objectives for Session

**Goal:** To facilitate participants' understanding of the requirements for preparing and submitting manuscripts for publication consideration to SCC.

**Specific Objectives**
Participants will gain a better understanding of SCC’s requirements for:

- submission processes and how to position papers properly
- preparing the manuscript, including elements of successful writing
- reviewer considerations, and
- responding effectively to decisions and recommendations
Participants in this session will NOT get a guarantee that, as a result of involvement in this workshop, anything you write will be published!
The Author’s View

Ian Olver AM MD PhD
Professor of Translational Cancer Research
Director University of South Australia cancer Research Institute
Disclosures

• MSD Funded Research and Speaker (Funds to UniSA)
Planning the Submission: Key Steps

- Is this the right journal for your paper?
- What type of article suits best?
- Who qualifies for authorship?
- How to prepare the manuscript
- It is a matter of style
- The submission process
- Resubmitting after review
Subject Matter

• Official journal of the Multinational Association of Supportive Care in Cancer (MASCC)
  – Focus encompasses the full spectrum of the supportive care of cancer patients from diagnosis through treatment extending to survivorship and end-of-life care
  – Multidisciplinary
  – Multinational (members drawn from more than 60 countries)
• Partnership with ISOO (International Society of Oral Oncology)
• MASCC Study Groups provide useful frame of reference
  – www.mascc.org. - 16 groups
MASCC Study Groups

- Antiemetic
- Education
- Geriatrics
- Neutropenia, Infection and Myelosuppression
- Nutrition and Cachexia
- Pediatrics
- Psychosocial
- Skin Toxicities
- Bone Complications
- Fatigue
- Hemostasis
- Mucositis
- Neurological Complications
- Oral Care
- Palliative Care
- Skin Toxicities
- Rehabilitation, Survivorship and QOL
Evaluating the Significance of the Manuscript’s Central Theme

• Is a worthwhile question/topic being addressed?
• Will it be of interest to the readers of the JSCC?
• Has this question/topic been addressed previously?
• Will the manuscript add in a meaningful way to the existing body of knowledge
  - Providing new data
  - Confirming prior controversial findings
  - Challenging prior findings
Types of Articles

Original Articles
• 3500 words, 45 references, no more than six figures/tables
• Most common for trial reports etc.

Review Articles
• 4,000 words Methodological guidelines include
  – CONSORT for randomised clinical trials (e.g. report refusals and drop outs to evaluate bias)
  – STARD for studies of diagnostic accuracy
  – PRISMA or MOOSE for systematic reviews and meta-analysis
  – STROBE for epidemiology
  – COREQ for qualitative research
• generally solicited by the editors but unsolicited proposals of abstract and outline can be sent to the editors for consideration
Types of Article

Letter to the Editor

• 1000 words, 10 references
• Occasional if subject is an article in JSCC and will be passed to original authors for comment

Commentary

• 1000 words, 20 references
• Articles of innovative areas or opportunities for further research
Authorship

First author

- Primary coordinator of manuscript
- Primary author of first draft
- Coordinates contributions of other authors
- Responsible for manuscript submission
- Coordinates revisions and response to reviewers
Authorship

Contributing authors
Must have had substantive role in work detailed in manuscript

• substantial contributions to conception and design, or acquisition of data, or analysis and interpretation of data;
• seen and approved the final version of the manuscript, and revisions.
• drafted the article or revised it content critically
Manuscript Preparation: Key Components (IMRAD Format)

- Title and Abstract
- Introduction
- Methods
- Results
  - Figures
  - Tables
- Discussion
- References
Title and Abstract

Title
• Must be concise
• Must summarize the main point of the manuscript
• Ideally should catch the interest of reader and reviewer

Abstract
• Stand alone summary of paper
• For many reviewers serves as a critical determinant of manuscript’s value
• Unless compelling, will be only portion of the manuscript seen by many readers
• SHOULD BE WRITTEN LAST (so it summarizes what is actually in the paper)
Introduction

• Brief background on topic under study
• Cite any relevant prior work
• Provide rationale for current report
• Be concise and focused - THIS IS NOT THE DISCUSSION
• Explicitly state the purpose of the manuscript at the end on the introduction
Methods

- Define population under study
- Study endpoints: primary and secondary
- Eligibility/Ineligibility
- Randomized trials
  - Define randomization process
  - Define stratification factors
Methods

- Full description of the methods of evaluation
  - Quantitative or qualitative methods
- Statistical Methods
  - Methods employed to define sample size
  - Methods employed to conduct the analysis of outcomes
- Describe ethics review consent procedures and potential COI
Results

• Fully characterize the population under study
  – most efficiently done with a table listing subject characteristics

• Fully detail outcomes for all study endpoints
  – Efficacy outcomes
  – Adverse effects

• Every item cited in the methods section should have a corresponding entry in the results section

• Present objective information only - SAVE INTERPRETATION FOR DISCUSSION
Results: Tables and Figures

- Appropriate vehicles for data not easily presented as text
- Classic “Table 1” – Patient Characteristics
- Should use sparingly
- Simplicity important – do not overload with data
- DO NOT REPEAT all the information found in the tables and figures in the text
Discussion

• Begin by answering question posed at the end of the introduction
• Do not re-present results
• Review relevant information pertaining to the topic of interest preceding the current report
• Detail how the current report adds to the existing body of information
• Do not present any results for the first time in the discussion
• Candidly cite the limitations of the current report
• Briefly speculate on relevant future research
References

• Prior to manuscript preparation, a comprehensive literature review should be conducted to define all key references

• Provide appropriate citations in introduction and discussion sections; under-referencing common error in submissions

• Accurately citing the reference; common for errors

• Primary sources rather than secondary in review articles

• Ensure that citations are the most current report of the cited data (e.g. have abstracts been published?)
Stylistic Issues

• Critically important to avoid grammatical and spelling errors
• Spell check is a wonderful thing (but not as sole check)
• Be concise - avoid redundant sentences and compound words
• Avoid jargon
• Use paragraphs appropriately - new subject = new paragraph
• Use correct verb tense
• Uniform requirements for manuscripts submitted to biomedical journals [http://www.icjme.org/](http://www.icjme.org/) and style manuals (Duke University) and JSCC instructions
Manuscript Submission

• Cover letter to Editor-in-Chief
  – Important means to concisely define the significance of the manuscript and its relevance to the readers of JSCC

• On-line submission process
Submitting to JSCC
Summary

• Does the manuscript add to the existing body of information in a meaningful way (is it generalizable)
• Is the subject matter appropriate for JSCC
• Carefully review and comply with “Instructions to Authors”
• Define in the Introduction the key issue the manuscript addresses
• Carefully describe methods employed and objectively detail results
• Carefully detail in the discussion how the manuscript addresses the key question(s) posed in the introduction
• Meticulously proof read the manuscript to eliminate spelling and grammatical errors
• If a resubmission is requested submit a timely response
The Submission Process

1. Author submits manuscript
   - Editor in Chief reviews submission
     - Reject
   - Assigns to Associate Editor (AE)

2. AE identifies and assigns reviewers and sets deadline for review
   - REVIEW

3. AE assesses reviewers comments & submits recommendation to Editor
   - Reject
   - Major or Minor Revision
     - Author submits revised manuscript
       - REVIEW

4. Accepted
The submission process: Communicating with the Editor

Editors select content, oversee the editorial office, manage peer review for accurate and fair appraisal of submissions, and ensure the integrity of the journal.

All communications (Queries, submission letters, responses to critiques, and questions) should have a professional tone.

Cover letter to Editor-in-Chief

- Important means to concisely define the significance of the manuscript and its relevance to the readers of the target journal
Editor Considerations....

What do Peer-Reviewed Journal Editors think about when they receive a manuscript?

- Does the article fit the journal? – i.e., is it relevant for the readership?
- Is the science solid?
- Are the results fairly interpreted for the science?
- Do the results, conclusions & recommendations advance the field?
  - Related to this will the paper be cited by others?

IMPACT FACTOR

- Is it well-written?
- Are the authors free of any conflicts-of-interest?
Reviewing for Medical Journals

Jørn Herrstedt MD, DMSc

Professor of Clinical Oncology
Zealand University Hospital Roskilde
University of Copenhagen, Denmark
Faculty disclosure

None
Reviewing your first 10 manuscripts

• Paper should be in your exact area of expertise
• Partner with an experienced colleague
• Read instructions for authors carefully
• Take your time and do a meticulous review
• Learn from the other reviewers
• Follow-up – has the manuscript been accepted/rejected?
Reviewing manuscript 11-100

- Paper should be in an area of your expertise
- You have learned by experience and improved with practice
- Less time-consuming (but not always)
- Fine-tune “your own” system for a standardized and fair review
- Journal rejection rate?
- Peer review can help authors improve the quality of a manuscript
Reviewing manuscript 100+

• Don’t do a sloppy job!

• Continue to care!
First Impression

• Is the language clear, including a concise title and abstract?

• Does the manuscript follow a logical sequence?
Topic

• Q1 Is the topic relevant for the Journal?
• Q2 Research question?
• Q3 Does the manuscript report something new?
  – A good paper on the pharmacology of a drug no longer in common use may not be important.
  – A study that confirms what is already published has limited use.
  – A local experience only relevant to a very local situation may not have general interest.
Funding Source

- Pharmaceutical company
  - Medical writer?

- Peer reviewed external granting bodies

- Internal funds
Plagiarism

• May be discovered by chance or because of familiarity with literature.

• Style of a section may differ from rest of paper.

• The use of language of a paper may suddenly improve for a section.

• Journals have sophisticated software but you can Google phrases if suspicious.
Plagiarism

We didn’t find any plagiarism, but we found 6 writing issues.

www.grammarly.com
Structure of a Review

- Summarise the paper briefly
- Strengths and weaknesses
- The writing and presentation (language and typos)
- The quality of the study and interest to a particular group
- Recommendation with justification
Uniform Requirements

Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly Work in Medical Journals

Updated December 2017

- International Committee of Medical Journal Editors
- http://www.icmje.org/

- Style Manuals (e.g. Duke University Library)
- Instructions to authors-individual journals
Title

• Concise

• Direct attention to what the paper will reveal

• Doesn’t give conclusions unless dramatic

• Journal style
Abstract

• Sometimes that is all that is read
• It should therefore accurately reflect the content of the article
• Why did they want to do the study - hypothesis - introduction?
• What did they do – method?
• What did they find – results (efficacy and toxicity)?
• What does it mean – discussion?
Introduction

• Is the specific purpose (or hypothesis) stated?

• Only pertinent references should be cited

• No data from the work should be included

• No conclusions from the work should be included
Methodology

• Is the methodology appropriate to the aim?

• Is it described in detail, so that data and results can be reproduced?

• Methodological guidelines include
  – CONSORT for randomised clinical trials
  – STARD for studies of diagnostic accuracy
  – PRISMA for systematic reviews and meta-analysis
  – STROBE for observational studies
  – EQUATOR Network or NLM’s Research Reporting Guidelines and Initiatives for reporting guidelines
RESEARCH METHODS & REPORTING

CONSORT 2010 Statement: updated guidelines for reporting parallel group randomised trials

Kenneth F Schulz, Douglas G Altman, David Moher, for the CONSORT Group

CONSORT 2010 Explanation and Elaboration: updated guidelines for reporting parallel group randomised trials

David Moher,1 Sally Hopewell,2 Kenneth F Schulz,3 Victor Montori,4 Peter C Gøtzsche,5 P J Devereaux,6 Diana Elbourne,7 Matthias Egger,8 Douglas G Altman2

BMJ 2010;340:c869

http://www.consort-statement.org/
Table 1 | CONSORT 2010 checklist of information to include when reporting a randomised trial*

<table>
<thead>
<tr>
<th>Section/Topic</th>
<th>Item No</th>
<th>Checklist Item</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title and abstract</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1a</td>
<td>Identification as a randomised trial in the title</td>
<td></td>
</tr>
<tr>
<td>1b</td>
<td>Structured summary of trial design, methods, results, and conclusions (for specific guidance see CONSORT for abstracts)</td>
<td></td>
</tr>
<tr>
<td><strong>Introduction</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Background and objectives</td>
<td>2a</td>
<td>Scientific background and explanation of rationale</td>
</tr>
<tr>
<td></td>
<td>2b</td>
<td>Specific objectives or hypotheses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Methods</th>
<th>3a</th>
<th>Description of trial design (such as parallel, factorial) including allocation ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3b</td>
<td>Important changes to methods after trial commencement (such as eligibility criteria), with reasons</td>
</tr>
<tr>
<td></td>
<td>4a</td>
<td>Eligibility criteria for participants</td>
</tr>
<tr>
<td></td>
<td>4b</td>
<td>Settings and locations where the data were collected</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>The interventions for each group with sufficient details to allow replication, including how and when they were actually administered</td>
</tr>
<tr>
<td></td>
<td>6a</td>
<td>Completely defined pre-specified primary and secondary outcome measures, including how and when they were assessed</td>
</tr>
<tr>
<td></td>
<td>6b</td>
<td>Any changes to trial outcomes after the trial commenced, with reasons</td>
</tr>
<tr>
<td></td>
<td>7a</td>
<td>How sample size was determined</td>
</tr>
<tr>
<td></td>
<td>7b</td>
<td>When applicable, explanation of any interim analyses and stopping guidelines</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Randomisation:</strong></td>
</tr>
<tr>
<td></td>
<td>8a</td>
<td>Method used to generate the random allocation sequence</td>
</tr>
<tr>
<td></td>
<td>8b</td>
<td>Type of randomisation; details of any restriction (such as blocking and block size)</td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions</td>
</tr>
<tr>
<td></td>
<td>11a</td>
<td>If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how</td>
</tr>
<tr>
<td></td>
<td>11b</td>
<td>If relevant, description of the similarity of interventions</td>
</tr>
<tr>
<td></td>
<td>12a</td>
<td>Statistical methods used to compare groups for primary and secondary outcomes</td>
</tr>
<tr>
<td></td>
<td>12b</td>
<td>Methods for additional analyses, such as subgroup analyses and adjusted analyses</td>
</tr>
</tbody>
</table>
## Results

<table>
<thead>
<tr>
<th>Participant flow (a diagram is strongly recommended)</th>
<th>13a</th>
<th>For each group, the numbers of participants who were randomly assigned, received intended treatment, and were analysed for the primary outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13b</td>
<td>For each group, losses and exclusions after randomisation, together with reasons</td>
</tr>
<tr>
<td>Recruitment</td>
<td>14a</td>
<td>Dates defining the periods of recruitment and follow-up</td>
</tr>
<tr>
<td></td>
<td>14b</td>
<td>Why the trial ended or was stopped</td>
</tr>
<tr>
<td>Baseline data</td>
<td>15</td>
<td>A table showing baseline demographic and clinical characteristics for each group</td>
</tr>
<tr>
<td>Numbers analysed</td>
<td>16</td>
<td>For each group, number of participants (denominator) included in each analysis and whether the analysis was by original assigned groups</td>
</tr>
<tr>
<td>Outcomes and estimation</td>
<td>17a</td>
<td>For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)</td>
</tr>
<tr>
<td></td>
<td>17b</td>
<td>For binary outcomes, presentation of both absolute and relative effect sizes is recommended</td>
</tr>
<tr>
<td>Ancillary analyses</td>
<td>18</td>
<td>Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing pre-specified from exploratory</td>
</tr>
<tr>
<td>Harms</td>
<td>19</td>
<td>All important harms or unintended effects in each group (for specific guidance see CONSORT for harms)</td>
</tr>
</tbody>
</table>
Flow diagram of the progress through the phases of a parallel randomised trial of two groups
<table>
<thead>
<tr>
<th>Discussion</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Limitations</td>
<td>20</td>
</tr>
<tr>
<td>Generalisability</td>
<td>21</td>
</tr>
<tr>
<td>Interpretation</td>
<td>22</td>
</tr>
<tr>
<td>Other information</td>
<td></td>
</tr>
<tr>
<td>Registration</td>
<td>23</td>
</tr>
<tr>
<td>Protocol</td>
<td>24</td>
</tr>
<tr>
<td>Funding</td>
<td>25</td>
</tr>
</tbody>
</table>

Potential Problems in RCT

- Sample size
- Randomisation
- Stratification
- Blinding
- Control arm
- Intention to treat
- Statistical method (1 sided versus 2 sided)
- Are data analyzed according to protocol specifications?
- From abstract to article?
The Consistency Between Scientific Papers Presented at the Orthopaedic Trauma Association and their Subsequent Full-Text Publication

Charles F. Preston, MD,* Mohit Bhandari, MD, MSc, FRCSC,† Eric Fulkerson, MD,* Danial Ginat, BS,* Kenneth A. Egol, MD,* and Kenneth J. Koval, MD,‡

• 254 abstracts accepted for the congress
• 169 (67%) were later published as articles
• In 1.5% the conclusion was changed from positive to negative
• In 5.1% the conclusion was changed from negative to positive
• In total in 6.6% of the abstracts, the conclusion was changed!

J Orthop Trauma 2006;20:129–133
Statistics

Have determinations been done prospectively?

- Population sample size
- Definition of primary and secondary outcomes
  - Subanalysis?
- Statistical methods – use 95% CI not P-value alone
- Number and timing of interim analyses
- Early stopping rules
- Publication policy
Ethics

• Recognise that the manuscript is a confidential document
• Conflicts of interest (reviewer)
• An unethical experiment should not be published
  – Was the project approved by an ethics committee and did the subjects give written informed consent?
  – Was the study in accordance with the Helsinki Declaration?
• A scientifically flawed study cannot be ethical
Results

• Are results reported in a logical way?
• Has the study question been answered?
  – reject/confirm a hypothesis
• Are the most important findings reported first?
• Were data on all primary and secondary outcomes reported?
• Are data given as absolute numbers (not percentages only)?
• Are all components of a composite endpoint reported?
• Are data duplicated in tables/diagrams and in the text?
• Are points for discussion indicated?
Results

• Are results reported in a logical way?
• Has the study question been answered?
  – reject/confirm a hypothesis
• Are the most important findings reported first?
• **Were data on all primary and secondary outcomes reported?**
• Are data given as absolute numbers (not percentages only)?
• Are all components of a composite endpoint reported?
• Are data duplicated in tables/diagrams and in the text?
• Are points for discussion indicated?
Discussion

- Briefly summarise the main findings
- Give strongest result first
- Are the results in the context of the literature?
- Limitations of the study?
- Are conclusions justified by the results?
- Any implications for future research?
- Any implications for clinical practice?
References

• Have the original (pivotal studies) and the most recent references in the area been included?

• Are references numbered consecutively in the order in which they are mentioned in the text?

• Vancouver or Harvard system (journal instructions)
Recommendation to the editor

- Accept
- Minor revisions needed before potential acceptance
- Major revisions needed before potential acceptance
- Reject
Resubmission

• Did the authors reply to all comments and questions from the reviewers?

• Did the authors update the manuscript accordingly?

• Has the revised manuscript achieved a scientific level high enough to be published?
<table>
<thead>
<tr>
<th>Comments and questions from the reviewers</th>
<th>Reply from the authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reviewer 1</td>
<td></td>
</tr>
<tr>
<td>Q1</td>
<td></td>
</tr>
<tr>
<td>Q2</td>
<td></td>
</tr>
<tr>
<td>Q3</td>
<td></td>
</tr>
<tr>
<td>Reviewer 2</td>
<td></td>
</tr>
<tr>
<td>Comment 1</td>
<td></td>
</tr>
<tr>
<td>Q1</td>
<td></td>
</tr>
<tr>
<td>Q1</td>
<td></td>
</tr>
<tr>
<td>Reviewer 3</td>
<td></td>
</tr>
<tr>
<td>Comment 1</td>
<td></td>
</tr>
<tr>
<td>Q1</td>
<td></td>
</tr>
<tr>
<td>Q2</td>
<td></td>
</tr>
</tbody>
</table>
Authors reply to comments and questions from Reviewers

<table>
<thead>
<tr>
<th>Comments Reviewer 1</th>
<th>Authors reply</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: References 36, 37 and 38 are not correctly listed. Please reference them correctly in the revised paper.</td>
<td>Thank you. The first author of the three references is now cited correctly.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comments Reviewer 2</th>
<th>Authors reply</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Abstract: “The recommendation includes a 50% reduction of the oral corticosteroid dose…” For the sake of clarity, the sentence should be changed as follows “50% reduction of the oral dexamethasone dose” in the revised paper please.</td>
<td>The recommendation does not refer to a guideline recommendation (e.g. MASCC antiemetic guideline that only include dexamethasone) but to the studies by McCrea et al, demonstrating the need for reduction of both dexamethasone and prednisolone. Therefore, the sentence will not be changed.</td>
</tr>
</tbody>
</table>
Responding to the Editorial Review
Responding to the Editorial Review

Editorial decisions

• Reject
• Potentially acceptable with major revisions
• Potentially acceptable with minor revisions
• Accept
Responding to the Editorial Review

Key points in resubmitting

• LEARN FROM THE REVIEWERS’ COMMENTS
• Develop a response to each comment in concert with all the authors
• Modify the manuscript accordingly
• Detail in a letter accompanying the resubmission specific responses to each reviewers comment citing the appropriate manuscript revisions
• Ensure tone of response is professional
• Obtain all authors approval for the revisions
• BE TIMELY IN RESUBMITTING – the journal may have a specified timeframe for resubmission (e.g., 4 weeks)
Final Thoughts

• Put your ego aside – you will learn from the experiences (good, bad and ugly)

• When you are ready to submit/re-submit, create a check-list to ensure you’ve covered everything required by the journal to avoid re-work and delays
Submission Checklist

- Manuscript with a Title Page (word doc)
- Ensure list of authors is correct
- Conflict of Interest Statement included within manuscript just before references
- Authorship Disclosure forms
  - Corresponding author at original submission
  - Remaining Authors for revised manuscripts
- Figures / Tables in separate documents
- Response to Reviewers for Revised Manuscripts
  - Carefully consider the reviewer comments and submit a list of responses to the comments
- Review Instructions for Authors on website
Thank you!

- Any other questions?
SAVE THE DATE

MASCC/ISOO
Annual Meeting on Supportive Care in Cancer

www.mascc.org/meeting

Follow us on Twitter: @CancerCareMASCC  #MASCC19